



# **Bend Elementary School**

VISION  
vision

## **Comprehensive Safe School Plan, 2021/2022**

**Evergreen Union School District**  
19500 Learning Way  
Cottonwood, CA 96022



## 1.0 INTRODUCTION

The Evergreen Union School District Safety Committee has been in existence for many years. The core committee represents the three sites and the maintenance department of the district.

### 1.1 Committee Membership

Membership of the core group includes:

- Brad Mendenhall Superintendent
- Dan Bennett IT Manager
- Jason Haver Maintenance Manager
- Camden Ray Café Financial Manager/Calpads/SIS Coordinator

The committee was expanded for the writing of the Comprehensive School Safety Plan to include the following additional members:

- Kevin Gallagher Elementary Site Principal, K-4
- Kristy Nobles Middle School Site Principal, 5-8
- Nancy Veatch Bend School Site Principal/Assistant Superintendent of Educational Services

### 1.2 Vision and Creed

The Evergreen Union School District's vision is as follows:

***All children can learn and we make the difference!***

We do this by:

- Creating a safe, healthy space space for students to have optimal opportunity to learn;
- Providing services and instruction that lead to ever increasing student achievement outcomes; and
- Ensuring all students are supported and challenged in this process in an engaging environment.

Evergreen Union School District's creed is as follows:

***At Evergreen, I Choose:***

#### Safety

- I have self-control.
- I choose to do what is right,
- Even when it is hard and no one is looking.

### Kindness

- I take care of myself so I can help others.
- I care for my community.
- I act with compassion in all I do.

### Responsibility

- I choose to be a learner.
- I seek help when I need it, and I learn from my mistakes.
- I take opportunities to lead.

### Respect

- I hold myself accountable.
- I hold others accountable.
- I make this a place I want to be.

## **1.3 Data**

### a. Parent Survey

A parent survey was conducted at Bend Elementary School during the Spring of 2021. Sixteen (16) parents responded to the survey. The majority of respondents (94%) noted that they felt their child was physically and emotionally safe at school. Other comments shared highlighted that the safety protocols in place and the communication from school to home during the Covid pandemic has been providing a further sense of safety for parents; "Your proactivity gives us peace of mind that's hard to come by."

### b. Discipline Records

During the 2020-2021 school year, data shows four (4) students had disciplinary issues regarding lack of respect (disrespect, inappropriate language/gestures, harassment/bullying, arguing, name calling, defiance). These incidents involved students in 5th-8th grade only. A word of note is that this represents only in-person learning of which constituted 115 out of 180 school days. Students were on Distance Learning for 65 days during the 2020-2021 school year.

### c. Conclusions

There continues to be only a few students who engage in disrespectful behavior. However, with the implementation of the Second Step Program (including the Bullying Prevention Program) and a focus on the EUSD Creed, students overwhelmingly understand how to engage in appropriate respectful behavior.

## 1.4 Goals

For the 2021-2022 school year, the goals are to:

1. Increase student ownership of the EUSD Creed and foster a deeper sense of community across the grade spans with a focus on:
  - a. increasing the kindness students exhibit towards one another, the staff, and their greater community
  - b. increasing their level of responsibility in regards to taking ownership of their school community environment and their own work habits
  
2. Reduce disrespect by 25% across campus as noted by a reduction of conduct reports and suspensions involving:
  - a. inappropriate language/gestures
  - b. harassment/bullying
  - c. defiance
  - d. disrespect
  - e. disruption
  - f. arguing
  - g. name calling
  
3. Increase student social emotional learning by deepening their understanding of the following skills in the Second Step Program:
  - a. skills for learning
  - b. empathy
  - c. emotion management
  - d. problem solving

## 1.5 Action Plan

### SAFE SCHOOL ACTION PLAN

*Objective:*

Maintain a safe and respectful campus.

### Part 1 – PEOPLE AND PROGRAMS

*Implementation Strategy:*

- Second Step is the adopted research-based program which teaches social skills and conflict resolution for TKindergarten through 8th grade. In addition, students in grades TK-5, participate in the Bullying Prevention unit as a part of the Second Step curriculum. Staff development continued during the 2020-2021 school year.



Mrs. Ackley, the District counselor, provides support for teachers. In addition, she conducts short-term individual counseling and small group counseling for students with the goal of learning the skills of coping with anger and frustration.

- Annually, staff has been trained in using Choice Theory (specifically the Reflection Cycle). By understanding the motivation behind behaviors, we can better create, adopt, and apply approaches that have the highest chance of changing or developing behaviors that lead to healthy, productive lives - both our lives and the lives of our students. We are also using Choice Theory with students.

**Part 2 – PHYSICAL ENVIRONMENT**

We have continued to increase the physical safety of students at Bend Elementary by adding fencing around our perimeter, ensuring our lockdown and fire alarm horns are working effectively, updating our surveillance cameras to give us better images, and consistently checking our two-way radios and Aeries Communication for staff to communicate concerns and communicate with families, respectively. Window blinds, window tinting, and the use of magnets on all locked doors are used to ensure safety should we need to go into lockdown. In addition, we have annual safety protocol training sessions for all staff. We aim to ensure that all students, including those with disabilities have a safe physical environment conducive to their needs.

During the Covid pandemic, we added handwashing stations to ensure students had ample space to practice healthy hygiene. In addition, horseshoes and dots were painted on the sidewalks to ensure students maintained social distancing while lining up. In addition, dividers were purchased for classrooms with tables to ensure students had physical barriers between each other. Lastly, hand sanitizer, paper towels, face coverings and other PPE were provided for students and staff in the physical environment to ensure healthy hygiene during the pandemic.

**Time, Expenditure, and Participation Matrix**

<b>Activity</b>	<b>Begin Date</b>	<b>Expenditure Categories</b>	<b>Participants</b>
Second Step Training	May 2019; on-going	Professional Development	All Staff
Choice Theory Training	November 2019; on-going	Professional Development	All Staff
Aeries Communication	Spring 2018; On-going	Technology	All Staff & Parents
Safety Protocol Training	Dec 2019; On-going	Professional Development	All Staff